

## UNRAVELING THE INTRICACIES OF TENSE AND ASPECT OF TELUGU FOR AN EFFICACIOUS LEARNING OF ENGLISH

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### ABSTRACT

Dealing with inflectional phrases in the context of teaching and learning setting requires a careful attention so as to demonstrate the complex domain of tense inflection. The strategies employed in teaching apart, the tense system of the L1 determines the learning of the system of L2 with either positive or negative evidences which in turn immensely influences the efficacy of teaching-learning practice of tense and aspect system. Languages that do not have a regular paradigm in terms of tense system and/or aspectual marking on the Verb Phrase (VP) overtly are many in number which obviously poses a challenge for the teacher dealing with the phenomenon. The paper concentrates on teaching simple, perfective and progressive aspect of English to learners from the Telugu linguistic community in whose language the tense system is not morphologically or clearly expressed. Finally, the paper suggestively proposes an analysis that comes to the aid of teaching-learning practice of the phenomenon of tense and aspect in second language learning classroom.

**KEYWORDS:** Aspect, Second Language Learning, Telugu Linguistic Group, Tense, Verbal Phrase (VP)